Students Opinion Survey – Framework Piloting

This survey is part of the iTeach EU funded Erasmus project investigating the effectiveness of the teaching unit identified in your invitation email/letter.

The survey should take approximately 10-15 minutes to complete

| 1 | Contact Details | 2 | Relevance of the Proposed Formation | 3 | Pedagogical relevance of the teaching approach | 4 | Perception of relevance of the pedagogical approach |

Contact Details

We first need to gather a little information about who is actually filling in our forms. This will provide us with some contextual data that we can use to look for trends based on geographical location etc. This information is strictly in confidence and you are not required to provide it in order to complete the forms. It would however be very useful to the project if you could provide full details within this section.

Name

| Title | First | Last | Suffix |

Email

Institution Studying

Address

Street Address

Address Line 2

City   State / Province / Region

Postal / Zip Code   Country

Current Stage of Degree Course

Stage 1

Consent

☐ Do you wish to be contacted with the results of this survey?

Module being Evaluated *

If you answered Other please provide a module name here:

Responding to an Invitation from *

Next Page

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Relevance of the proposed formation in the Teaching Unit (Course)

Please give your opinion/mark about the "Relevance of the proposed formation" in this course, taking the following issues into account

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
The content of the teaching unit (course) is adequate	○ 1	○ 2	○ 3	○ 4	○ 5
Its position in the overall program is appropriate	○ 1	○ 2	○ 3	○ 4	○ 5
Its duration / workload / ECTS is appropriate	○ 1	○ 2	○ 3	○ 4	○ 5
Appropriate learning outcomes are clearly formulated for this teaching unit (course)	○ 1	○ 2	○ 3	○ 4	○ 5
Its relations (or prerequisites) with other teaching units (courses) are appropriate	○ 1	○ 2	○ 3	○ 4	○ 5
It allows accessing the four levels of knowledge taxonomy (knowledge, comprehension, application and analysis)	○ 1	○ 2	○ 3	○ 4	○ 5

Any optional comments/suggestions can be inserted here

[text box]

Next Page   Previous

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Pedagogical relevance of the teaching approach

Please give your opinion/mark about the "Pedagogical relevance of the proposed formation" in this course, taking the following issues into account

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
The proposed formation and pedagogy is appropriate to the learning outcomes	◯ 1	◯ 2	◯ 3	◯ 4	◯ 5
The proposed pedagogy allows accessing and improving different levels of knowledge taxonomy (Knowledge, Comprehension, Application, Analysis)	◯ 1	◯ 2	◯ 3	◯ 4	◯ 5
The proposed pedagogy is appropriate to different students' learning styles (Active and Reflective learners, Sensing and Intuitive learners, Visual and Verbal learners, Sequential and Global learners)	◯ 1	◯ 2	◯ 3	◯ 4	◯ 5
The proposed pedagogy promotes active learning	◯ 1	◯ 2	◯ 3	◯ 4	◯ 5
The pedagogy improves skills and competencies	◯ 1	◯ 2	◯ 3	◯ 4	◯ 5
The proposed pedagogy (e.g. labs, tutorials, projects, works, multimedia documents (if present)) improve the teaching	◯ 1	◯ 2	◯ 3	◯ 4	◯ 5
The proposed pedagogy enables working in professional situation	◯ 1	◯ 2	◯ 3	◯ 4	◯ 5
The proposed pedagogy enables appraising the progression	◯ 1	◯ 2	◯ 3	◯ 4	◯ 5

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
Teacher's explanations were clear	○ 1	○ 2	○ 3	○ 4	○ 5
The course is intellectually challenging and stimulating	○ 1	○ 2	○ 3	○ 4	○ 5
The teaching unit (course) is dynamic and enthusiastic	○ 1	○ 2	○ 3	○ 4	○ 5
My interest in the subject has increased as a consequence of this course	○ 1	○ 2	○ 3	○ 4	○ 5
I learned something which I consider valuable	○ 1	○ 2	○ 3	○ 4	○ 5
Group interactions were encouraged	○ 1	○ 2	○ 3	○ 4	○ 5
The breadth of the teaching unit (course) was appropriate	○ 1	○ 2	○ 3	○ 4	○ 5
Proposed objectives agreed with those actually taught, so you knew where the course was going	○ 1	○ 2	○ 3	○ 4	○ 5
The balance between classical and active learning was adequate	○ 1	○ 2	○ 3	○ 4	○ 5
I understand the relevance of the topic for my future profession	○ 1	○ 2	○ 3	○ 4	○ 5
Further reading, homework, laboratories (if applicable) contributed to the appreciation and understanding of the subject	○ 1	○ 2	○ 3	○ 4	○ 5
Methods of evaluating student work were fair and appropriate	○ 1	○ 2	○ 3	○ 4	○ 5
Feedback on examinations/graded materials was valuable	○ 1	○ 2	○ 3	○ 4	○ 5
The mark you obtained (if already available) reflects my level and effort	○ 1	○ 2	○ 3	○ 4	○ 5
Course pace was appropriate	○ 1	○ 2	○ 3	○ 4	○ 5
I was able to appraise my progression	○ 1	○ 2	○ 3	○ 4	○ 5

	Search on internet	Ask another student	Read the course handout	Ask the teaching team	Have at your disposal several complementary documents
If you needed some explanations you would?	○ 1	○ 2	○ 3	○ 4	○ 5

	Read your hand written notes	Redo the exercises that were presented in tutorial sessions	Have examples of past examination subjects/papers to test yourself	Have several multimedia documents to improve your knowledge	Consult the teaching team
To study for the exam you would?	○ 1	○ 2	○ 3	○ 4	○ 5

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Next Page   Previous

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Perception of relevance of the pedagogical approach by the students

Please give your opinion/mark about your "Perception of the specific pedagogical approach" implemented this academic year in this teaching unit/course classifying each of the issues below

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
The proposed pedagogical approach improved my interest in the subject	○ 1	○ 2	○ 3	○ 4	○ 5
Course materials were well prepared and carefully explained	○ 1	○ 2	○ 3	○ 4	○ 5
The quality of the materials (e.g. videos, …) and documents was appropriate	○ 1	○ 2	○ 3	○ 4	○ 5
Teacher's explanations were clear	○ 1	○ 2	○ 3	○ 4	○ 5

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Submit   Previous